

**Minutes**

**AWD Work Group**

**Wednesday, July 26, 2017**

**1:00 pm – 3:00 pm**

HLP AE

<b>Baldwin Park</b>	<b>Hacienda-La Puente</b> <input checked="" type="checkbox"/> George Stransky	<b>Rowland</b>	<b>Partners/guests present:</b>
<b>Bassett</b>	<b>Mt. SAC</b> <input checked="" type="checkbox"/> Mary Lange <input checked="" type="checkbox"/> Susan Stroebel <input checked="" type="checkbox"/> Briseida Ramirez <input type="checkbox"/> Krystal Yeo	<b>Tri-Community</b> Charter Oak  Covina Valley	
<b>ESGVROP</b>	<b>Pomona</b>	<b>Consortium</b> <input checked="" type="checkbox"/> Ryan Whetstone <input checked="" type="checkbox"/> Sage Overoye <input checked="" type="checkbox"/> Wanda Pyle	

**Agenda**

- Fall Conference
- Discuss AEBG White Papers
- Set Meeting Calendar
- Next Time

**Minutes**

1. Fall Conference

Mt. SAC Regional Consortium’s Fall Professional Development Conference is scheduled for Wednesday, October 25, 2017. The focus will be on data and accountability.

2. AEBG White Papers

Those present reviewed and responded to the following AEBG White Papers (1) June 14, 2017 - pg. 15 and (2) June 26, 2017 - pg. 3.

The work group provided the following comments online:

In reviewing the white papers these are suggestions for consideration.

Eliminate the word “profound” in reference to students with disabilities. Please use people first language such as “Students with intellectual disabilities requiring the maximum level of support.” Please also change “this population” to “this student population.”

Please define “substantial disability.”

Please clarify- if a student is enrolled in a non-credit DSPS course (community college), does that qualify them as accessing DSPS services? Is it mandatory that a student be registered with the DSPS office at the college if they are in the DSPS Course? It is not

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	<p>required at this time. Is this becomes mandatory, what is the equivalent mandatory standard for Adult Education? Our suggestion is that you recognize their participation in the class as sufficient for identification. Courses that support students with disabilities including: independent living, post-secondary education, employment and community integration- should have unique codes to provide data outcomes. Refer to <a href="http://www.transitionta.org">www.transitionta.org</a>. For figure nine: Instead of AWD would be "flagged," use "Adults with Identified Disabilities will be coded based on:" If you have not do so already, we suggest that a K-12 Transition Specialist at the state level be included in these conversations for their technical expertise.</p>
<p>3. Meeting Calendar</p>	<p>The meeting calendar was set through June 2018. The AWD Work Group will meet from 1:00 PM – 3:00 PM the following dates at HLP AE:</p> <ul style="list-style-type: none"> <li>8/30/2017</li> <li>9/20/2017</li> <li>10/18/2017</li> <li>11/15/2017</li> <li>12/20/2017</li> <li>1/17/2018</li> <li>2/21/2018</li> <li>3/21/2018</li> <li>4/18/2018</li> <li>5/16/2018</li> <li>6/20/2018</li> </ul>
<p>4. Next Time</p>	<p>CASAS Power Test is OK, but there will still be a need for site-based assessment. Next time members will review assessment samples already in place in order to move forward with the potential to aggregate some of the assessment process. Members will bring samples of rubrics, portfolios, progress reports, semi-annual assessments, annual assessments, and situational assessments. Members will also discuss how this assessment fits in to the Pathways to Independence document.</p>

**Next meeting:** Wednesday, August 30, 2017; 1:00 PM – 3:00 PM; @ HLP AE